Binder (Collaboration 1)

What will you need?

- Loose leaf paper (In front)
- Binder
- 5 tabs
 - Contracts
 - Do (labs, activities, assignments needed to be completed)
 - Done (Nothing is turned in until day 5)
 - Complete (serves as a reference)
 - Keep this in order
 - Word Roots or WR

I will be checking this on day 5 of our next activity set

Teacher Table (Science and Engineering Practices)

Asking Questions

Science - Why does a rainbow often occur after it rains?

Defining Problems

Engineering - How can I get from one island to the other?

Constructing Explanations

 Science - As light hits water droplets held in clouds, white light splits into colors

Designing Solutions

Engineering - Build a bridge or design a boat

Developing and making models

- Volcano (too big and dangerous)
- Molecules (too small)
- Plane (to look at individual parts)
- Flashlight with Earth, Sun and Moon (orbiting)

Planning and carrying out investigations

- Not just working through a lab procedure set by the teacher
- You will actually plan it out yourself and then complete it

Analyzing and Interpreting Data

- During an experiment or investigation you collect data
- AFTER
 - Analyze the data or look at it closely
 - Interpret the data or explain what it means

Using Mathematics and Computational Thinking

- Using formulas
- Calculating average
- Using metric system for measurement

Engaging in Argument from Evidence

"Science isn't what you know, it's what you can prove"

 When making an argument you must have evidence or data to support your claim

Obtaining, Evaluating, and Communicating Information

- Obtain research
 - Internet
 - Journals / magazines
 - Books
- Evaluate check the quality of the above resources
- Communicate Scientists need to be able to share their ideas
 - Science journals
 - Presentations
 - Conversation